



Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2005 - 2006
Consortium Report-- CL_Scott_County**

Consortium Members

Harrison County
Paris Independent
Scott County

K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	22	17	14	2	2	57
% Progress (low CI, high CI)	86%(65,100)	76%(46,100)	100%(**, **)	n/a	n/a	96%
Met Progress AMAO	Y	Y	Y	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	70	24	16	3	2	115
% Attainment (low CI, high CI)	4%(0,11)	21%(0,45)	25%(0,58)	n/a	n/a	14%
Met Attainment AMAO	Y	Y	Y	N/A	N/A	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	0	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	5	0	0	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the Consortium.

** Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.

Consortium MET 2005-2006 LEP AYP

Consortium MET 2005-2006 Title III AMAO for Progress

Consortium MET 2005-2006 Title III AMAO for Attainment

Consortium MET 2005-2006 OVERALL Title III AMAO

Parental Notification Required

N/A
Yes
Yes
Yes
No

8/21/2006

